

The School Board of Broward County, Florida
District Advisory Council @ Plantation Middle School
DRAFT MINUTES
Wednesday, November 6, 2024 6:15 pm-8:45 pm
DAC Website: browarddistrictadvisory.ch2v.com/
Email: Districtadvisorycouncil@gmail.com

Chair – Dr. Nathalie Lynch-Walsh

Vice Chair – Carmelo Borges

Recording Secretary – Brie-Anne Pendlebury **Corresponding Secretary** – Midge Royer

Communications Chair – Linda Ferrara

1. Call to order at 6:32 PM

2. Pledge of Allegiance

3. Housekeeping: Please remember to sign in. All representatives are required to attend DAC meetings, missing more than three consecutive meetings or four in a year will result in removal. Raise your DAC placard to ask a question.

4. Ethics Training: Access annual required training via the [Committee Training Program & Resource Page](#). The advisory chairs will be meeting with the Board and will ask for them to provide the list of completion participants.

5. 2024-25 DAC Meeting Dates:

12/11/24 • 1/8/25 • 2/12/25 • 3/12/25 • 4/9/25 • 5/14/25 • 5/29/24 • 6/2/25
December meeting will be a potluck holiday celebration at KC Wright

6. Approval of the 5/30/24; 09/11/24 Minutes:

Motion to approve May 30, 2024 and September 11, 2024 minutes by Bob Mayersohn, seconded Linda Ferrara, passes unanimously.

7. Old Business

Area Advisory Council Reports/Follow-up

a. North Area

1. Motions

** We recommend that the Broward County Public Schools develop, finalize and receive school board approval for school calendars at least two years in advance, by the first school board meeting held in October.*

Motion brought to DAC: Proposed by Cynthia Dominique and seconded by Karla Figueroa.

Passes Unanimously

Discussion: The North area would like a better calendar proposal and confirmation process. The request within the motion allows for better planning for both families and staff. Also to note, the District has not begun any planning for the change in school start times as required by new state statute.

** We move that BCPS notify all parents of all governmental surveys including but not limited to state, federal, county, municipal, and school district surveys prior to students being surveyed, acquire parental consent prior to the administration of surveys, and make anonymous survey results available on school and District websites in an easily accessible and unified location.*

Motion brought to DAC: Proposed by Cynthia Dominique and seconded by Karla Figueroa.

Discussion: There are several surveys that are administered by the district that do not seek parental permission in advance. There were many questions regarding the language of

the proposed motion. North area representatives were asked to gain clarity on what surveys are being conducted without parent notification in advance.

Motion proposed to table the motion for the next meeting. Motion proposed by Cynthia Dominique and seconded by Karla Figueroa.
Passes Unanimously

b. Central

1. Long-Range Facilities Master Plan Steering Committee consensus

Whereas on 11/09/21 the School Board of Broward County approved AECOM's proposal to develop a two-phased long-range facilities plan framework; and Whereas the framework included a facilities condition assessment and long-range facilities master plan and a steering committee; and Whereas the steering committee is defined as a team of BCPS senior staff and community stakeholders to guide the creation of the capital planning framework, align to the strategic plan, manage cost, and review policies Whereas AECOM submitted the deliverables as approved by the School Board; We recommend the school board formally adopt the AECOM framework and adopt a resolution establishing the Steering Committee as a committee reporting directly to the School Board.

Motion brought to DAC: Proposed by Dr. Lynch-Walsh and seconded by Carmelo Borges
Passes Unanimously

2. Focus Training for families

CENTRAL REGION'S FOCUS SUPPORT SESSION


We are excited to invite all parents and guardians to a Focus Support Session designed to help you navigate and make the most of the Focus Student Information System. This informative event will guide you through accessing the system, understanding its features, and ensuring you can stay engaged with your child's academic progress.

Get Focus(ed)!
Student Information System
No Registration Needed


Join us for an opportunity to foster community support and collaboration, as we aim to strengthen the partnership between parents, guardians and schools. Parents and guardians of students from all grade levels are welcome, and technology assistance and support will be available to ensure a seamless experience. We look forward to seeing you there and working together to support your child's education!

Wednesday
November 13, 2024
6:00 pm - 7:30 pm

Dillard High 6- 12
2501 NW 11th Street
Fort Lauderdale, FL 33311

Access Now  **Our Website**
<https://www.browardschools.com/focus>

For a mobile friendly version, please download the BCPS Connect app from the Apple App Store or Google Play Store

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8. New Business

a. State Academic Achievement & Data

i. District Presentation:

ii. Student Performance Spring 2024 (8/27/24 SB Workshop)

iii. Goals for 2024-25 school year – School Improvement Plans Link from 10/15/24 School Board Meeting Agenda

The district representatives will share the excel document projected via Teams during the meeting. Additional new slides presented are below. The updated presentation will be shared upon receipt.

Overall FAST PM1 Performance in ELA by Region Grade Level

FAST ELA Reading Achievement Level 3 and Above %

Region	North			Central			South			School Transformation Office		
Grade Level	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Grade 3	23	25	25	28	26	25	30	29	29	8	12	10
Grade 4	28	28	33	29	29	32	33	33	36	13	12	17
Grade 5	28	33	33	30	33	33	34	37	39	12	15	14
Grade 6	38	38	44	33	36	40	45	45	50			
Grade 7	32	34	37	30	28	33	39	39	45			
Grade 8	30	31	37	29	29	32	36	37	44			
Grade 9	32	35	39	33	36	41	39	42	43			
Grade 10	31	36	37	35	35	39	37	40	39			
Total	30	33	36	31	32	35	37	38	41	11	13	13

There were many concerns with the comparison of data including looking at data of cohorts over time. It was noted that these numbers show a decline as years progress. Another comment noted that there are no typing programs or lessons purchased by the District to instruct students in typing proficiency.

Overall FAST PM1 Performance in ELA by Region Grade Level

FAST ELA Reading Achievement Level 3 and Above %

Region		North			Central			South			School Transformation Office		
Year		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
FAST	Black	16	18	17	19	20	19	18	20	19	9	12	10
Grade 3	Hispanic	21	22	22	26	24	23	30	28	29	7	11	7
ELA	White	33	36	39	46	37	39	43	38	39	4	14	15
FAST	Black	19	20	23	22	21	26	19	22	24	13	12	18
Grade 4	Hispanic	24	26	31	26	27	31	33	32	34	17	13	14
ELA	White	41	39	45	43	47	43	43	44	46	14	9	25
FAST	Black	19	24	24	23	26	25	20	24	26	12	15	13
Grade 5	Hispanic	24	30	31	27	30	29	34	38	39	14	14	15
ELA	White	41	46	46	48	49	53	48	48	49	28	17	21
FAST	Black	28	31	34	24	27	32	31	33	38			
Grade 6	Hispanic	36	37	42	37	37	38	45	45	50			
ELA	White	54	51	62	53	58	62	60	56	63			
FAST	Black	24	23	28	22	22	26	26	28	31			
Grade 7	Hispanic	30	32	35	32	29	32	39	38	44			
ELA	White	46	50	54	48	48	56	52	52	58			
FAST	Black	22	23	28	22	22	25	25	27	32			
Grade 8	Hispanic	28	30	36	27	29	32	35	35	42			
ELA	White	41	45	52	46	48	50	45	49	56			
FAST	Black	24	28	31	24	30	34	26	31	33			
Grade 9	Hispanic	30	33	37	38	37	43	39	41	42			
ELA	White	43	48	55	51	52	58	50	53	54			
FAST	Black	23	30	30	28	28	33	27	29	30			
Grade 10	Hispanic	27	32	35	36	37	41	38	40	37			
ELA	White	44	47	48	51	50	54	47	53	51			

Overall FAST PM1 Performance in Math by Region Grade Level

FAST Math Achievement Level 3 and Above %

Region Grade Level	North			Central			South			School Transformation Office		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Grade 3	8	10	11	10	8	12	12	12	13	2	4	4
Grade 4	9	10	13	9	11	13	12	13	17	3	2	7
Grade 5	15	18	20	14	16	19	19	20	24	4	6	7
Grade 6	17	18	27	12	15	20	23	27	33			
Grade 7	16	23	28	14	18	23	24	30	36			
Grade 8	7	4	5	3	2	4	7	5	9			
Total	12	14	18	11	12	16	17	19	23	3	4	6

There was a request to disaggregate the data for grades 6-8 so that student data could be tracked for students who take the FAST PM3 as compared to students who take the EOC for Algebra and Geometry. There was also a concern about students in grades K-2 who take the Star Early Literacy as compared to those who take the Star Reading.

Strategies: ELA

01. ELA The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.

- Increase the number of PK-3 teachers from the previous year to attend Science of Reading courses and successfully implement the required follow-up activity.
- All teachers utilize the decision tree to identify and implement research-based interventions for all students reading below grade level and monitor progress.
- Increase the number of teachers in grades K-5 from the previous year to utilize and participate in weekly Go Live lesson planning to support high-quality, rigorous lessons using the adopted core curriculum.

GOALS

Early Literacy Proficiency
The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.

Algebra Proficiency
The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.

Science Proficiency
The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC will grow from 47% in June 2022 to 55% by June 2027.

College & Career Readiness
The percent of graduates who earned any combination of two from the following list: College credit on an AP exam, IB exam, AICE exam, or dual enrollment course; Industry certification; CTACE internship; will grow from 41% in June 2022 to 51% by June 2027.

- b. Cell Phone Policy Survey - 11/6/24 Workshop Update on Policy 5090
Board discussion of the cell phone ban occurred today. There is resistance from the board to make any changes. They are looking to see the impact on students via data.

Adjourn: 9:00 PM

Area Advisory Websites

- District Advisory Council
<http://browarddistrictadvisory.ch2v.com/content.asp?PageID=0>
- North Region Advisory Council
<http://northareaadvisorycouncil.ch2v.com/>
- Central Region Advisory Council
<http://centralareaadvisorycouncil.ch2v.com/>
- South Region Advisory Council
<http://southareaadvisory1.ch2v.com/>

DAC Website: BrowardDistrictadvisory.ch2v.com
Email: Districtadvisorycouncil@gmail.com